

The Clint Foundation News

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PRINCIPLES OF THE CLINT FOUNDATION

- *Help those who help themselves*
- *Make a moral commitment to give back in the future*
- *Realize the importance of working for something*
- *Appreciate and respect the value of all work*
- *Recognize that future success depends on the efforts of others at all levels*



"He plants a tree to benefit another generation."

Caecilium Statium 220-168 B.C.
Quoted by Cicero
in *De Senectute*, VII

From the Board of Trustees . . .

When the success of a person's education is measured, it is very easy to equate superior achievement with high grade point averages. These grades are important in keeping score, but they are not the whole story. Grades often represent a disciplined approach to study along with the availability of time to spend digesting and learning the subject matter. This is, of course, admirable and should be recognized, but it does not appreciate all aspects of education. Participation in community service, extra circular activities and sports are equally important since they teach problem solving, teamwork and physical discipline necessary to succeed in life. These traits are as important as a high intellect. In many cases a person's success is more dependent on their ability to recognize and surround themselves with a team comprised of capable people who will achieve results superior to the efforts of each individual on their own.

The Clint Foundation was set up to support other aspects of education not necessarily recognized by grades alone. The willingness to take financial responsibility for ones' education teaches discipline and maturity that the Clint Foundation recognizes through matching funds. It also encourages social responsibility through the requirement that the recipient make a moral commitment to give back in the future. These traits are among the most important to a person's future success.

A Clint Foundation Success Story

The following letter has been received from a Clint Foundation grant recipient from the Class of 2001 at Rice University:

"As I prepare to graduate—in only a month!—and reflect on the past four years, the following questions come to mind. How have I changed? What experiences contributed to my growth and development? Who helped me to make me a better person? I am happy to say that you have played a critical part in my college experience. Last summer, through the Leadership Rice program at Rice University, you funded my mentorship at KIDSNET, a non-profit dedicated to promoting quality television for children in Washington, DC. During the nine-week experience, I became familiar with the "work culture" of a non-profit organization. I participated in national conferences and meetings about children's media, and I contributed to the organization by improving the website and designing a survey. Furthermore, I took advantage of living in our nation's capital by spending many afternoons and weekends sightseeing and "breathing in" the culture of the city.

KIDSNET and Washington, DC, left a lasting

impression on me, but I also left *my* mark. First, I still keep in touch with my co-workers at the office. Recently, they expressed their desire to hire me for a full-time position! Second, I helped a group of immigrants learn English at the Sacred Heart Adult Learning Center. Although I may never know the fruits of my work, I hope that I inspired my students to reach their fullest potential. By sharing my story with them (I came to the United States at the age of 11 from Poland), I tried to communicate that hard work and motivation pay off.

I am glad that organizations like yours exist. Thank you for supporting me and other young people who value the intrinsic rewards of our actions over the extrinsic ones. My primary goal in life is to be happy, not to be wealthy or famous. Each minute of my life I want to be loving what I'm doing and doing what I love.

As an expression of my gratitude, I would like to offer a small gift . . . to contribute to another young person's life-changing experience.

Once again, thank you for giving me the opportunity to become a better person."

Recent Donors to the Clint Foundation

Thanks to the following for your support of the Clint Foundation!

Stephen and Karen Boyle

Natalia Ksiezyk

Aubrey and Katie McClendon

Rebecca Sherman



A Visit with Stetson University

On April 18, 2001, John and Nancy McClintock, Clint Foundation Trustees, traveled to Deland, Florida, to visit the campus of Stetson University. Annette Patterson and Susan Connor welcomed them and hosted a luncheon where some of the Clint Foundation grant recipients were introduced. The time spent getting to know each other was very enjoyable and worthwhile. Hopefully, this can be an annual event so these friendships can be renewed.



Annette Patterson, Megan Kunkel, Na'im Eggleston, Adam Richards, John McClintock, Nancy McClintock, Jose Rosado, Jamie Peters, Hall Errick, Susan Connor

For the 2000-2001 year, ten students were awarded Clint Foundation Scholarships of \$500 each. As required by the Foundation, this amount will be matched by other gifts and University funds for a total award of at least \$4000 to each student. Student recipients are selected by Stetson's Office of

Student Financial Planning on the basis of financial need and merit. Stetson students receiving financial aid must maintain a cumulative GPA of 2.7 (as measured at the end of the Spring semester) to retain their award for the following fall.

Concerns Mount Over Rising College Costs

Rising college costs have been the subject of many recent news articles.

"There is a significant gap between rich and poor in finishing college, and some experts worry that it is growing. Although the percentage of high school graduates who go to college has increased substantially since 1980, gaps between rich and poor, whites and minorities have stayed the same or widened, several experts say."

"Thousands of poor students leave college each year, other low-income students struggle to stay in by attending part time, working, living in substandard housing and eating cheaply—and increasingly taking out

large loans.

"Even affluent families have similar concerns. Families with incomes of \$50,000 to \$80,000 reportedly have felt squeezed by rising college costs. They had income too high to qualify for grants and didn't want to take out loans . . ."

Some help is coming. The Clint Foundation has played a significant role in addressing these concerns through its matching funds program.

In a related article on the next page, Wesleyan is cutting tuition to aid students meet these mounting costs.

THE CLINT FOUNDATION
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A Letter from Wesleyan

The following letter has been received from Wesleyan College, located in Macon, Georgia:

"Thank you so much for the wonderful grant from The Clint Foundation to Wesleyan College for the Work Match Grant Program. We are grateful for your generous support and enclose your gift receipt with our sincere appreciation for your investment in our students who much work to attend Wesleyan.

I have confirmed with Parker Leake, Wesleyan's Financial Aid Director, that Wesleyan indeed plans to match your funds at a rate of 3:1 with the students' contributions providing the addition part of the equation. As you may know,

Wesleyan has reduced its tuition for the 2001-2002 academic year in an attempt to address the rising tuition costs that often make a private college education unrealistic for many deserving students. Our efforts, combined with yours, should enable additional students to achieve their educational goals."

The letter goes on to describe the Clint Foundation grant recipients for the 2000-2001 academic year and closes with the statement, "These outstanding young women are all grateful to the Clint Foundation for providing the work match grant opportunity so that they can enjoy many aspects of campus life while working toward their respective degrees."