

THE CLINT FOUNDATION NEWS

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PRINCIPLES OF THE CLINT FOUNDATION -

- Help those who help themselves
- Make a moral commitment to give back in the future
- Realize the Importance of working for something
- Appreciate and respect the value of all work
- Recognize that future success depends on the efforts of others at all levels

From the Board of Trustees:

How many times have you heard the expression "you can't take it with you" when people talk about rewarding themselves with the wealth they have accumulated during a lifetime of hard work? This seems to imply that individual success is primarily due to individual effort and should therefore be enjoyed personally without consideration for the many other aspects that have contributed to their prosperity.

The Clint Foundation stresses giving back since there are many factors involved in the high standard of living we have been able to achieve. We should recognize this through a commitment to help others since we have been helped along the way.

The ultimate success of anyone is, in large part, the result of many factors beyond our control. The genetic qualities we have as a result of birth, the country in which we were born and the guidance of our parents, teachers, religious leaders and other mentors all contribute to our development and growth as an individual. Of course, what we do with these factors is under our control but that is not the entire story. People often say, "If I can do it, why can't they?". This obviously does not take into consideration that each of us has a particular basket of strengths and weaknesses that are completely different. Not all of us can run a four minute mile, but there is a special talent that each of us has that should be recognized and encouraged through education.

As with all important decisions, there should be a balance between how many resources we devote to each part of our lives. Certainly we shouldn't be expected to live in poverty to meet our commitment to help others. Conversely, too much self-indulgence does not recognize our debt to others.

Each of us should make an individual decision on this important responsibility. Family, church, and community are all worthy recipients. We hope you will consider the Clint Foundation as another viable alternative.



"He plants a tree to benefit another generation."

Caecilium Statium 220-168 B.C.
Quoted by Cicero
in De Senectute, VII

"An Educator's Perspective" by Dr. Crayton Walker

Since I have spent almost thirty years as a college professor, it will surprise no one that I think the Clint Foundation student aid plan is an excellent approach to financial aid. The Foundation assists young people with their college expenses - that's useful by itself - and even better, it does so while emphasizing positive social values using work-study and a pay-back-what-you-get ethic. In my experience, students who keep up their studies and hold down part time jobs are good bets to complete their programs and do well in life generally. The Clint Foundation assists students who, by and large, are deserving, high quality people, and provides financial aid in such a way that the student and society both win. I believe these merits are evident and don't need more discussion. What I want to do, instead, is comment on a different way that the Foundation is right on target: It helps young people minimize their dependence student loans. This, I am convinced, is a virtue in its own right.

While student loans can be helpful in the right circumstances, they are by no means hazard free. It is important to keep in mind that student loans are loans to *students*. An obvious problem with such loans is that college age people are so inexperienced with commercial debt.

Most of them borrow without fully appreciating either the binding nature of the contract they are assuming or the size of the debt they may accumulate during their college years. The result is that at the same time these young graduates take entry-level jobs and need to invest in getting their lives and careers established, they often find very burdensome loan repayments hindering their progress. The Clint Foundation on the other hand accepts a moral commitment from the student to help someone else in the future when they are able. This assistance may come in the form of tutoring, mentoring or financial support, as they may chose. Another aspect of the Clint "pay-back" commitment is that it is not limited to a fixed amount. It may be more or less than the amount received depending on each recipient's desire and ability.

In short, loans can play a legitimate role in meeting college costs. Combined with the Clint Foundation Grant, where a student's earnings are matched, the student is provided with a more viable way to obtain their education. This is the primary reason my family has chosen to contribute to the Clint Foundation.

Spotlight on Leadership Rice

Each school participating in The Clint Foundation program has a unique way of utilizing the funds. At Rice University in Houston, Texas, students in the Leadership Rice program are able to spend eight weeks in the summer working full-time with successful professionals who can teach, inspire and encourage. All students may apply and the mentorship organizations can specify their requirements. The staff at Leadership Rice works hard to make good matches. These opportunities exist in Houston and Washington DC as well as in some international organizations.

The summer of 2000 found Natalia Ksiezyk and Rebecca Sherman in Washington DC working for KIDSNET and American Rivers respectively. Both have sent letters to The Clint Foundation about the rewarding experiences they have had.

Natalia describes KIDSNET as a "small, non-profit organization located in Washington that promotes valuable children's media". Her experiences included reviewing programs and writing for the Media Guide, establishing software and video databases, revising the organization's website and utilizing her research abilities when working with her mentor on her copyright book. Attending conferences such as the Annenberg Public Policy Center's Children and the Media Conference showed her how KIDS

NET is able to affect changes in nearly every household in the United States. Natalia was also able to take advantage of her time in Washington by visiting the many historical sites and museums as well as volunteering at the Sacred Heart Adult Learning Center and the Hugh O'Brian Youth Foundation World Leadership Conference.

Rebecca is equally enthusiastic about her experiences in Washington as the only intern in the Conservation Outreach department of the American Rivers organization. She describes herself as a outdoors, nature-lover who knew nothing about rivers or conservation. She has been inspired by her mentors with their knowledge and passion for the rivers of our country. She also raves about her exploration of the City of Washington - the museums, the Mall, the 4th of July Fireworks. Rebecca has also taken this opportunity to explore Washington's Potomac River by canoe!

Susan Lieberman, Director of Leadership Rice, writes that Rebecca, a senior, was so caught up in her work that when asked to stay on has joined the staff of American Rivers. Natalia's mentor writes on how much she contributed to their program and Natalia thinks she had the best mentorship!

Recent Donors to The Clint Foundation

Thanks to the following for your support of The Clint Foundation!

Robert and Marilyn Black
Wilfrid and Carolyn Coleman
Alex and Tristan MacDonald
Aubrey McClendon
John H. McClintock Testamentary Trust
Marshall and Carolyn Rowland
Jim Thomas of Salomon Smith Barney



Donors and Scholarship Recipients Honored

On August 30, 2000, George Fox University in Newburgh, Oregon, held the Fall Annual Convocation and Luncheon to honor the donors and scholarship recipients. The entire faculty was on stage while the president, H. David Brandt introduced the guest speaker, James D. Foster, who spoke on Intentional Learning. Robin E. Baker asked the scholarship recipients as well as the donors to stand. At the luncheon two of the students told of how and why they appreciated their particular scholarship. Anna Carlson gave a moving talk about how the Clint Foundation enabled her to go to her favorite school. Until she discovered the

Clint Foundation, she had given up on going to George Fox and playing soccer. She spoke with such sincerity and emotion there were not many dry eyes. It was a wonderful opportunity for the students to meet the donors of their scholarships and unforgettable day for us all.

Rollins College, Flagler College and Norwalk Technical Community College have recently had similar programs to honor donors and scholarship recipients.

Donations to The Clint Foundation are Welcome

As the year 2000 draws to a close, you will receive many requests for year-end donations. We, at the Clint Foundation, hope you will consider a fully tax-deductible gift to help deserving students in their quest to support themselves as much as possible while attending college. To quote from an article that describes giving options from one of our participating colleges:

"There is an additional advantage available with each . . . giving option—knowing that you are receiving substantial personal benefit as you are helping [The Clint Foundation] accomplish our mission. This is a winning combination—doing good for others while helping ourselves."

Requests for information about the Clint Foundation as well as donations may be sent to:

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Atlantic Beach FL 32233

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Meet Na'im Eggleston of Stetson University

Na'im Eggleston is Stetson University's first Clint Foundation Scholarship recipient. A freshman from DeLand, Florida, Na'im is majoring in English and minoring in Education. He is a graduate of Mainland High School in Daytona Beach where he participated in basketball, football, track and the Spanish Club. He has held summer positions at the Department of Motor Vehicles, as a customer service representative at local clothing stores and as a telemarketer.

Na'im chose Stetson because he was looking for a university that would challenge him academically. He believes that a Stetson degree will enable him to succeed in whatever career path he chooses. Na'im is grateful for the Clint Foundation Scholarship and others he receives. Without them a Stetson education would not have been affordable for him.

Na'im is working on campus in the Commons, the university's cafeteria. He writes for the student newspaper, *The Reporter*, and has pledged Pi Kappa Phi fraternity. His mother teaches at DeLand Middle School, and one afternoon per week, Na'im spends time playing sports and word games with middle school students who stay after school. After graduation from Stetson, Na'im plans to return to Mainland High School to teach while pursuing a Ph.D. to teach at the University level.

Thanks to Susan P. Anderson, Director of Scholarship Gifts, for introducing us to Na'im Eggleston.



Na'im Eggleston